



## OMAHA VIRTUAL SCHOOL LEARNING COACH CONTRACT

I agree to the following as a demonstration of my commitment to the success of my learner at OVS. I understand that my learner's failure to comply with the terms of this Learner Performance Agreement, including OVS's engagement policies, may result in him/her being withdrawn from OVS. The following statements were submitted on a Form as your acceptance of our offer of enrollment.

**This agreement was signed by all parents during the enrollment process.**

- I will create a distraction-free learning environment at home for my learner.
- I will create a learning schedule with/for my learner to follow at home.
- I will monitor my learner's progress by logging into the OVS Learning Management System, Buzz (K-5) or Canvas (MS/HS) regularly and following the pacing guides.
- I understand that my learner must participate in lessons and activities on Buzz (K-5) or Canvas (MS/HS) five days a week, and complete lessons per the pacing guide.
- If my learner or myself are struggling in the online environment, I will advocate by engaging with my learning facilitator.
- I will maintain consistent internet connection and/or make arrangements for my learner to complete their schoolwork at another location. I will notify the learning facilitator if there is disruption of internet service so they are aware of the absence.
- I understand my learner will be required to attend their designated in-person session once per week, (exception 11-12<sup>th</sup> grade) and required live online lessons scheduled throughout the week. Attendance will be reported for all required sessions.
- I understand that I will be required to arrange transportation for the following:
  - Weekly in-person session
  - State and school required assessments (MAP, NSCAS, Pre-ACT, ACT)
- I will contact the learner's teacher with the reason for the student's absence if they are unable to be present for an in-person or online lesson.
- I will communicate by checking and responding to emails, phone messages and other communications from OVS learning facilitators and staff within 24-48 hours.
- I understand that my learner's education is a partnership between myself, my learner, and their learning facilitator. Participation of all three parties is vital to the learner's academic success and progress throughout the year.

Learning Coach Name: \_\_\_\_\_ Date: \_\_\_\_\_

Learner's name: \_\_\_\_\_



## OMAHA VIRTUAL SCHOOL LEARNER CONTRACT

**Core Values:** Growth Mindset, Positivity, Collaboration, Integrity, Accountability, Self-Advocacy

As an OVS learner, there are demands and rigors of online learning which require a high level of learner commitment and course engagement on a regular basis (five days a week, through the entire school year). As a result, OVS asks each learner to agree to the following statements.

1. I will show a desire to learn and **grow** when I am engaged in schoolwork with my teacher, learning coach, and classmates.
2. I will **attend AND be on time** to school, once a week, and to my online lessons and/or support sessions.
3. I will identify/create a **learning space** at home where I can be successful.
4. I will **create and follow a schedule** with my learning coach. I will modify this schedule if/when it is not working.
5. I will **log on to courses in Buzz/Canvas** five days a week to complete and submit the required readings, assignments and assessments in accordance with the pacing guide.
6. I understand if I do not **engage** regularly in learning, I will be required to attend extra required support (online/in-person).
7. I will respond to teacher communication online and **communicate** with my teacher(s) and/or learning coach(es) if I need support.
8. I will complete my course work with **integrity** (honesty) and submit work that demonstrates *MY* best work.
9. I will complete the required school assessments to the **best of my ability**, which may include the following:
  - a. Fall, Winter, and Spring MAP Testing, K-10<sup>th</sup> grade
  - b. Pre-ACT, 10<sup>th</sup> grade
  - c. NSCAS State Testing, 3<sup>rd</sup>-8<sup>th</sup> grade
  - d. ACT, 11<sup>th</sup> grade

Student name: \_\_\_\_\_ Grade: \_\_\_\_\_

Date: \_\_\_\_\_